# HEALTHY

Ross Elementary School Code of Conduct

 **EAGER TO LEARN**

**REPONSIBLE SOCIALLY**

 **OWNER OF MY BEHAVIOUR/**

** LEARNING**

**INDIVIDUAL**

**COMMUNICATOR**



**ROSS ELEMENTARY**

## 2451 ROSS ROAD ABBOTSFORD, BC V4X 1J3

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**ACCEPTABLE CONDUCT**

While going to and from school and while attending any school function students are expected to:

* demonstrate with words and actions, respect for self and others.
* be honest and kind
* respect school property and the property of others.
* help make the school safe and caring and place
* special considerations may apply to students with neuro diversity or a lack of cultural understanding.

### NOTIFICATION

School staff has a responsibility to inform other parties of a serious or reoccurring breach of conduct. For example:

* + parents of student who break the rules

### PURPOSE

At Ross Elementary we want all children to feel safe and secure both physically and emotionally.

Through shared responsibility involving home, school and community, we strive to provide a safe and positive environment where all students can learn. Our code of conduct takes into account the rights and freedoms and responsibilities of both individuals and the school community and clarifies expectations for acceptable and unacceptable behaviour.

### CONDUCT EXPECTATIONS

Our Code of Conduct at Ross is designed to teach children to make choices which show that they are HEROIC:

* Healthyschool
* Eager to learn
* Responsible socially
* Owner of my behavior
* Individual
* Communicator

It is understood that as students become older, and move through successive grades, expectations of increasing responsibility and self- discipline will be evident. This may lead to increasing consequences for inappropriate behaviour.

* inform an adult of any unsafe behaviour, including bullying, harassment or intimidation.
* attend regularly and punctually.
* work to the best of his / her abilities and use your WITS to solve problems
* be aware of and obey all school rules and guidelines.

### UNACCEPTABLE CONDUCT

**Behaviour that:**

* + Interferes with the learning of others
	+ Interferes with an orderly environment
	+ Creates unsafe conditions

### Acts of:

* + Bullying, harassment or intimidation including cyber-bullying.
	+ Physical violence and aggressive play
	+ Foul and / or sexually explicit language
	+ Retribution against a person who has reported something to an adult.

### Illegal acts, such as:

* + Having or sharing an illegal or restricted substance: e.g. alcohol, tobacco
	+ Having or using a weapon
	+ Stealing or damaging property
* parents of a student victim
* school district officials as required by board policy
* police and other agencies as required by law
* all parents in a situation deemed by the principal to be important to reassure members of the school community that school officials are aware of a serious situation and are taking appropriate action to address it

### CONSEQUENCES

The severity and frequency, age and maturity of the students(s) are taken into consideration when unacceptable conduct occurs.

* + responses are consistent and fair
	+ disciplinary action, whenever possible is preventative and restorative.
	+ students, as often as possible are encouraged to participate in the development of meaningful consequences for acts of misconduct and ways to

make it right

September 24, 2010