

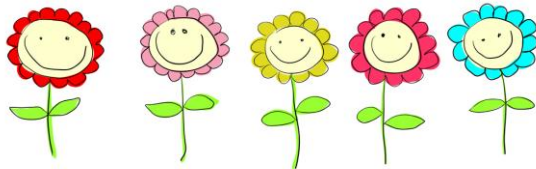
BE KIND AND HELPFUL

WORK WELL WITH OTHERS

**LEAVE A SITUATION BETTER THAN
YOU FOUND IT**

BECOME AN EXPERT AT SOMETHING

**TEACHING STUDENTS TO BE KIND,
SAFE, RESPECTFUL AND
RESPONSIBLE**



ABBOTSFORD
SCHOOL DISTRICT
RESPECT OPPORTUNITY INNOVATION

ROSS ELEMENTARY

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**Ross Elementary
School Code of
Conduct**





PURPOSE

At Ross Elementary we want all children to feel safe and secure both physically and emotionally. Through shared responsibility involving home, school and community, we strive to provide a safe, positive and orderly environment where all students can learn. Our code of conduct takes into account the rights and freedoms and responsibilities of both individuals and the school community and clarifies expectations for acceptable and unacceptable behaviour.

CONDUCT EXPECTATIONS

Our Code of Conduct at Ross is designed to teach children to make choices which show that they:

- care about others, themselves and their school
- dress with dignity and self respect as outlined in the dress code
- display the qualities of positive leaders including being kind and helpful, leaving a situation better than you found it, working well with others and becoming an expert at something
- Students are responsible for respecting the rights and dignity of others in learning environments free from discrimination (race, religion, gender, age or orientation) as set out in the BC Human Rights Code

It is understood that as students become older, more mature and move through successive grades, expectations of increasing responsibility and self-discipline will be evident. This may lead to increasing consequences for inappropriate behaviour.

ACCEPTABLE CONDUCT

While going to and from school and while attending any school function students are expected to:

- demonstrate with words and actions, respect for self and others.
- be honest, forthright and kind
- respect school property and the property of others.
- help make the school a safe, caring and orderly place.
- inform an adult of any unsafe behaviour, including bullying, harassment or intimidation.
- attend regularly and punctually.
- work to the best of his / her abilities.
- act in a way that brings credit to his / her family and Ross Elementary.
- be aware of and obey all school rules and guidelines.

UNACCEPTABLE CONDUCT

Behaviour that:

- Interferes with the learning of others
- Interferes with an orderly environment
- Creates unsafe conditions

Acts of:

- Bullying, harassment or intimidation including cyber-bullying.
- Physical violence and aggressive play
- Foul and / or sexually explicit language
- Retribution against a person who has reported something to an adult.

Illegal acts, such as:

- Having or sharing an illegal or restricted substance: e.g. alcohol, tobacco
- Having or using a weapon
- Stealing or damaging property

* special considerations may apply to students with special needs who are unable to comply with expectations due to having a disability.

NOTIFICATION

School staff has a responsibility to inform other parties of a serious or reoccurring breach of conduct. For example:

- parents of student who break the rules
- parents of the student victim
- school district officials as required by board policy
- police and other agencies as required by law
- all parents in a situation deemed by the principal to be important to reassure members of the school community that school officials are aware of a serious situation and are taking appropriate action to address it

CONSEQUENCES

The severity and frequency, age and maturity of the students(s) are taken into consideration when unacceptable conduct occurs.

- responses are consistent and fair
- disciplinary action, whenever possible is preventative and restorative, rather than merely punitive
- students, as often as possible are encouraged to participate in the development of meaningful consequences for acts of misconduct and ways to make it right

